* T – Topic Sentence (restate the reason)
	+ Restate the reason (figurative language, synonyms, sentence structure)
* I – Important Evidence (citation):
	+ What evidence did you find in the text to support your topic sentence? How will you introduce this evidence to your reader?
		- According to the text/passage
		- The author stated
		- Based on the text
		- On line…
		- For example/for instance
		- It has been stated
* D – Detailed Examination (explain all that)
	+ Explain how the textual evidence supports your topic sentence (reason)
		- This demonstrates/supports
		- One can infer
		- For example/for instance
		- This tells readers
* E – End (transition)
	+ 1st body – Not only reason #1, but also reason #2
	+ 2nd body -
	+ 3rd body -