* T – Topic Sentence (restate the reason)
  + Restate the reason (figurative language, synonyms, sentence structure)
* I – Important Evidence (citation):
  + What evidence did you find in the text to support your topic sentence? How will you introduce this evidence to your reader?
    - According to the text/passage
    - The author stated
    - Based on the text
    - On line…
    - For example/for instance
    - It has been stated
* D – Detailed Examination (explain all that)
  + Explain how the textual evidence supports your topic sentence (reason)
    - This demonstrates/supports
    - One can infer
    - For example/for instance
    - This tells readers
* E – End (transition)
  + 1st body – Not only reason #1, but also reason #2
  + 2nd body -
  + 3rd body -